

Makassed Islamic Philanthropic Society in Saida  
Houssam Eddine Hariri High School  
**Preschool Newsletter**

KG1 | Academic Year 2023 - 2024



## Transdisciplinary Unit of Inquiry: Communities

Under the theme **how we organize ourselves**, learners will discover that **in a community, people share, apply, and develop routines to facilitate their living.**

### Approaches to Learning

- Social skills
- Self management Skills

### Learner Profile Attributes

- Balanced
- Principled

### Subject Integration:

- PSPE
- Social studies

## Dear parents,

Keeping up with our commitment to promoting home-school connections, the school is keen to involve you in your child's school life through this newsletter. Therefore, you'll be receiving a newsletter during the unit of inquiry in order for you to be updated with your child's learning, homework, activities, suggestions, and other important information. We hope you find this as helpful as we expect it to be. Your children mean the world to us.

Mrs. Tharwat Baassiri

Quarter of an hour National  
Reading Day

5/10/2023

Apple Day  
21/10/2023

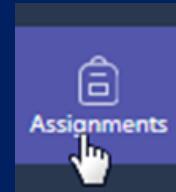
Apple Day Celebration in School  
20/10/2023

Lebanese Independence Day  
22/11/2023

## Important Dates



Stay up to date with your child's agenda through Assignments on Microsoft Teams.





## English



### Listening and Speaking:

- Listen and respond in small or large groups for increasing periods of time
- Listen and respond to picture books, showing pleasure, and demonstrating their understanding through gestures, expressions, and/or words
- Use words when speaking to communicate during classroom activities, and imaginative play
- Use acquired vocabulary to communicate in context

### Written language- writing:

- Experiment with writing using different writing implements and media

## Mathematics

- Identify, describe, and sequence events in their daily routines
- Sort, describe, and label 2D shapes
- Count to determine the number of objects in a set
- Use number words and numerals to represent quantities in real life situations
- Sort and label real objects by attributes
- Subitize in real life situations



## PSPE Learning Outcomes

- Follow and respect classroom rules
- Demonstrate an awareness of basic hygiene in their daily routines
- Take turns
- Listen respectfully to others

## Social Studies Learning Outcomes

- Identify the structure of a community
- Apply school routines to organize themselves
- Expand their knowledge about routines that facilitate living

## ال التربية الدينية

- يحفظ المتعلم سورة الفاتحة مع التقط السليم
- يردد المتعلم بعضًا من أسماء الله الحسنى (الرحمن - الرحيم - الملك)
- يتعرّف المتعلم إلى بعض آداب الإستيقاظ
- يحفظ المتعلم دعاء الصباح : "أصبحنا وأصبح الملك لله"
- يتعرّف المتعلم إلى أحداث السيرة النبوية الشّرفة



## اللغة العربية

- يشارك المتعلم في يوميات الصّف وبعض نشاطاته.
- يتعرف المتعلم إلى بعض المرئيّات المتّوّعة ويتعلّم منها ( القصة ، الأغنية ) .
- يطور المتعلم فهمه للمصطلحات المتعلقة بالألوان (الأحمر والأصفر ) والأشكال (النقطة والدائرة) ، والخطوط (الخط المستقيم العمودي) ، والأجسام (كبير و صغير ) وبعض المفاهيم ( فوق وتحت ) .
- يبدأ المتعلم بتمييز اسمه بالإضافة إلى بعض الأرقام (1).
- يجرّب المتعلم الكتابة من خلال رسم الأشكال والخطوط والأرقام المذكورة أعلاه باستخدام وسائل مختلفة.

**أب ج ح ذ هوز ز ط ك ل ش**



## Français

Les apprenants seront capables d'utiliser les mots de salutation, de dire leurs prénoms lorsqu'on leur pose la question (comment tu t'appelles?), d'identifier leurs genres et de nommer quelques parties du corps.

**Ma banque de mots :** bonjour, au revoir, salut, prénom, merci , fille, garçon, les yeux, le nez, la bouche, les oreilles, les mains, les pieds et les cheveux

### Math:

Les apprenants seront capables de réciter les chiffres de 0 à 5, à connaitre la forme ronde, la couleur rouge et à comprendre les termes spatiaux « en haut » et « en bas ».

### Lettres :

Les apprenants vont écouter la chanson des lettres de l'alphabet afin de les prononcer correctement.



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