



**Houssam Eddine
Hariri High School**



aefe
Agence pour
l'enseignement français
à l'étranger

Back to School Plan

#staypositive

 @Hhsinfo



Vision

Our vision for distant learning in the Elementary and Preschool Departments encompasses the importance of maintaining the students' well-being, self-efficacy, as well as academic performance. As a balanced and caring community of professional educators, we aim to encourage learners to take care of their bodies and minds by engaging them in a variety of meaningful learning engagements to grow from the experience and enhance their habits of mind and inquisitive profile. Self-management skills, research skills, thinking skills, and communication skills are at the heart of the plan, in addition to subject-specific skills that will be addressed and developed in new exciting ways.

A silver laptop is open, displaying a presentation slide. The slide has a white background with the text '1 OVERVIEW' in a large, bold, blue font, and 'What to Expect This Year' in a smaller, bold, brown font below it. The laptop's keyboard and trackpad are visible. In the foreground, a spiral-bound notebook is open, and a person's hands are visible on the left and right sides, suggesting they are presenting or reviewing the content.

1 OVERVIEW

What to Expect This Year



The world of education has experienced many exciting changes over the years.

Today's real-world demands have reframed the skills that students need to deal with those challenges.

As a result, the way we teach must also evolve to support the best possible learning outcomes.

This also means that the classrooms in which parents/guardians grew up will no longer resemble the classrooms of today.

How will the online learning look like?

- Learning begins with addressing the student's social-emotional needs, the organization of the learning environment, and the expectations set for every lesson and interaction.



Building a Learning Community

- Teachers will create a safe environment that allows students to connect across lines of similarity and difference and engage in academic rigor and risk-taking.

Students will experience:

- Building teacher-student and student-student relationships.
- Class building activities, team building activities, and non-digital alternatives to learn.
- Behavior and academic expectations, as well as responding and attention strategies.
- Tips for developing and demonstrating self-management skills.



Students will be grouped in:

- A whole group virtual meeting for building relations, routines, class agreements, and unit of inquiry work.
- Two-group virtual meetings for delivering mini-lessons.
- Individual conferencing for feedback on the learning, during, at the end of the unit, or when the need arises.

2 Communication

The Virtual Environment and the Expectations

- “Microsoft Teams” is one application for virtual learning, collaboration, and communication with consistent, clear, and concise expectations. Screen time for each age-group will be taken into consideration.
- Parents/Guardians will be provided with synchronous meetings at the beginning of the academic year in addition to tutorials to familiarize them with the application used.

Students will experience:

- Microsoft Teams as a learning application and a tool for virtual classrooms through the internet
- One application to virtually house information and tools for students and their parents/guardians, including class information, announcements, assignments, discussions, and sharing
- Multiple communication methods for self-pace learning including “Flipgrid” and other applications to make up for the lack of in-person communication nuances
- The netiquettes of online learning
- Using students’ emails

Students will receive learning expectations:

- Every week through a communication newsletter posted on Microsoft Teams (agenda- assignments)
- Online learning sessions, 40 minutes each
- Morning and afternoon sessions for KG1, KG2, KG3, Grade 1, Grade 2 & Grade 3 classes



- Morning sessions for Grade 4 & 5
- Friday sessions that will be dedicated for reinforcement of skills and guidance to complete homework

Parents/Guardians will receive on Eduflag:

- Learning expectations on a weekly basis
- Notifications for reminders, announcements, students' attendance, and other notes

Unit of Inquiry Plan

- It is an 8-week plan embedding essential skills and objectives based on the grade level redesigned expectations
- The plan will support the child's literacy and numeracy/problem-solving skills, as well as the child's cognitive (imagination and creativity) and physical development.

Set redesigned student-friendly objectives

- The objectives will be grounded on the basic requirements for each grade level in a clear and age-appropriate friendly manner.
- The strategies of learning will build curiosity, support engagement, and motivation.

Build Knowledge, Understanding & Skills

- Deliver information and building blocks of knowledge through mini-lessons.
- Build an understanding of the unit of inquiry through languages, art, PE, music, drama, and technology activities.
- Provide a variety of asynchronous activities related to religion and additional language.
- Students will keep a journal to record and draw findings in addition to receiving a checklist of skills to be acquired.
- Apply flipped classroom instruction for Math learning using age-appropriate applications and e-resources followed by the teacher's explanation.
- Teach self-management, thinking, communication, social, and research skills explicitly.



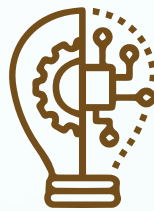
- Stories related to the unit of inquiry will be distributed via the school administration office.
- Reteaching to correct student misconceptions or errors in understanding will be scheduled on Fridays.
- Students can share and explain their work and their reflections throughout the process of the unit.

3 How will we do this?



The role of the teacher

The teacher is a coach or facilitator who provides tools and guidance for children to create their own learning experiences and make meaning.



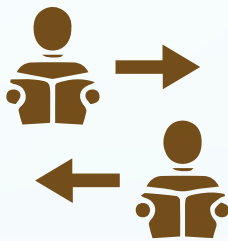
The role of technology

It is a tool for teaching and learning, with the guidance of adults.



Synchronous Learning

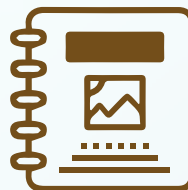
The learning taking place through an online meeting with students, according to a schedule, where teachers post, specify and explain assignments, collaborate with the learners through direct discussions, and provide them with feedback on their learning.



Asynchronous Learning

The learning done at the student's pace, including age-appropriate activities, video recordings, interactive videos, presentation tools, and Flipgrid.

The students will also be provided with all necessary handouts and work strategies.



Reporting the learning

The first report on student learning will be issued by the end of the first unit of inquiry.



Evidencing Learning

This will be based on quizzes done through Microsoft Forms to assess assignments and ATLs, learning based on play/activity, group activities, one-to-one video conferences, self-assessment, parent assessment, etc.

Online or face-to-face meeting hours with teachers, parents/guardians, and students can be scheduled based on the need.



4 Parents Role



- Encourage the learner to organize his/her schedule and develop home-learning routines.
- Prepare along with your child a home-learning space.
- Encourage your child aged 8 to 10 to develop autonomy.
- Help your child aged 3 to 8 to show up on time during video conferencing.
- Observe and engage your child at home.
- Check the weekly newsletter/agenda with your child.
- Attend back to school orientation (in person or virtually): This sets the stage for a relationship and shows your eagerness to participate in your child's learning this year. It's also a great time to meet other parents/guardians and families with kids in the class.
- Share information: Make sure to voice any information that's important for your child's teacher to know. For example, if your child gets embarrassed to ask to use the restroom, the teacher may use a card system instead. For example, the green card means "I'm good," red card means "I have to go", etc.
- Appreciate the child's work even if it's not up to the expectations.
- Ask for an office meeting hour with the teacher when needed.
- Check the unit's checklist of objectives to keep track of your child's learning.

5 Students are expected to



- Attend all classes.
- Complete and submit all assignments.
- Appear online using their names. Nicknames are not allowed.
- Show up in a presentable way.
- Follow the teachers' instructions.
- Keep a journal, a math copybook, and language copybooks.



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Check HHHS Website





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THANK YOU

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