



**Houssam Eddine  
Hariri High School**



**aefe**

Agence pour  
l'enseignement français  
à l'étranger

# Back to School Plan

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## Vision

Our vision for distant learning in the Middle and High School Departments encompasses the importance of maintaining the students' well-being, self-efficacy, as well as academic performance. As a balanced and caring community of professional educators, we aim to encourage learners to take care of their bodies and minds by engaging them in a variety of meaningful learning engagements to grow from the experience and enhance their habits of mind and inquisitive profile. Self-management skills, research skills, thinking skills, and communication skills are at the heart of the plan, in addition to subject-specific skills that will be addressed and developed in new exciting ways.

# 1 OVERVIEW

## What to Expect This Year





The world of education has experienced many exciting changes over the years.

Today's real-world demands have reframed the skills that students need to deal with those challenges.

As a result, the way we teach must also evolve to support the best possible learning outcomes.

This also means that the classrooms in which parents / guardians grew up will no longer resemble the classrooms of today.

## How will the online learning look like?

- Learning begins with addressing the student's social-emotional needs, the organization of the learning environment, and the expectations set for every lesson and interaction.



## Building a Learning Community

- Teachers will create a safe environment that allows students to connect across lines of similarity and difference and engage in academic rigor and risk-taking.



## Students will experience:

- Building teacher-student and student-student relationships.
- Class building activities, team building activities, and non-digital alternatives to learn.
- Behavior and academic expectations, as well as responding and attention strategies.
- Tips for developing and demonstrating self-management skills.

## Students will be grouped in:

- A whole group virtual meeting for building relations, routines, class agreements, and unit plans.
- Two-group virtual meetings for delivering mini-lessons when the need arises..
- Individual conferencing for feedback on the learning, during, at the end of the unit, or when the need arises.

# 2 Communication

## The Virtual Environment and the Expectations

- **“Microsoft Teams”** is one application for virtual learning, collaboration, and communication with consistent, clear, and concise expectations. Screen time for each age-group will be taken into consideration.
- Parents/Guardians will be provided with synchronous meetings at the beginning of the academic year in addition to tutorials to familiarize them with the application used.



## Students will experience:

- Microsoft Teams as a learning application and a tool for virtual classrooms through the internet
- One application to virtually house information and tools for students and their parents/guardians, including class information, announcements, assignments, discussions, and sharing
- Multiple communication methods for self-paced learning and other applications to make up for the lack of in-person communication nuances
- The netiquettes of online learning
- Using students' emails

## Students will receive learning expectations:

- Every week through a communication newsletter posted on Microsoft Teams (agenda- assignments)
- Online learning sessions, 50 minutes each
- Morning and afternoon sessions (synchronous and asynchronous)
- Individual one to one sessions that will be dedicated for reinforcement of skills, guidance and counselling

## Parents/Guardians will receive on Eduflag:

- **Learning expectations** on a weekly basis
- Notifications for reminders, announcements, students' attendance, and other notes

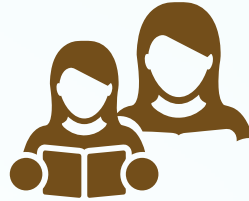


# 3 How will we do this?



### The role of the teacher

The teacher is a coach or facilitator who provides tools and guidance for children to create their own learning experiences and make meaning.



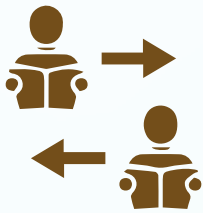
### The role of the student advisor

The student advisor maintains effective communication and cooperation with learners and parents, working to provide a safe learning environment through the Microsoft Teams, and guiding learners through the use of E-applications to choose the right path and follow the required lessons daily.



### The role of technology

It is a tool for teaching and learning, with the guidance of adults.



### Asynchronous Learning

The learning done at the student's pace, including age-appropriate activities, video recordings, interactive videos, and presentation tools.



### Synchronous Learning

The learning taking place through an online meeting with students, according to a schedule, where teachers post, specify and explain assignments, collaborate with the learners through direct discussions, and provide them with feedback on their learning.

The students will also be provided with all necessary handouts and work strategies.



### Evidencing Learning

This will be based on quizzes done through Microsoft Forms and Examnet to assess assignments and ATLS, group activities, one-to-one video conferences, self-assessment, parent assessment, etc.

- Online or face-to-face meeting hours with teachers, parents / guardians, and students can be scheduled based on the need.



### Reporting the learning

The first report on student learning will be issued by the end of the November.



## 4 Parents'/Guardians' Role



- Encourage the learner to organize his/her schedule and develop home-learning routines.
- Prepare along with your child a home-learning space.
- Encourage your child to develop autonomy.
- Check the weekly newsletter/agenda with your child.
- Attend back to school orientation (in person or virtually): This sets the stage for a relationship and shows your eagerness to participate in your child's learning this year..
- Ask for an office meeting hour with the teacher when needed.

## 5 Students are expected to



- Attend all classes.
- Complete and submit all assignments.
- Appear online using their names. Nicknames are not allowed.
- Show up in a presentable way.
- Follow the teachers' instructions.





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Check HHHS Website



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**THANK YOU**

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