



Houssam Eddine Hariri High School

The Makassed Islamic Philanthropic Society in Saida



Dear parents,

Keeping up to our commitment to promote home-school connections, the school is keen to involve you in your child's school life through this newsletter. Therefore, you'll be receiving a newsletter during the unit of inquiry in order for you to be updated with your child's learning, homework, activities, suggestions, and other important information. We hope you find this as helpful as we expect it to be.

"Your children mean everything to us."

Mrs. Tharwat Baassiri

Important Events

بدء شهر رمضان المبارك

May 1: Labor Day

May 6 : Ramadan

May 25: Liberation Day

June: Al Fitre Eid

June 20: Last day of students

Progress reports distribution

June 29-2019

Areas of Focus

- Trace own name.

- Recognize numbers (4, 5) with their quantities.

-Communicate different feelings: angry, sad, happy, afraid or surprised.

- يتوصل المتعلم في نهاية الوحدة إلى

التعبير عن مشاعر مختلفة مثل

(حزين- سعيد - غاضب) .

- يبدأ المتعلم باستخدام الأفعال التي

تدل على أنواع الفنون (أرسم ، ألون ،

أرقص) .

Teachers' Corner

Under the theme "How We Express Ourselves", we are learning that people express ideas and feelings in different ways. We are exploring the different ways we feel in different situations; happy, surprised, angry, tired, etc... We are learning about the reasons that make us feel the way we do. We are finding out how different people express their feelings and ideas verbally and through body language. We are also using different media such as music, drama, dance, and visual arts to express ideas and feelings.

English Language

We are using body gestures, words, and drawings to communicate needs and express ideas during different activities. We are also learning to express our own feelings in response to visual messages. In addition, we are increasing our vocabulary bank with unit-related terms. In phonics, we will be able to identify:

- The sounds of letters: r, n, p, and h

Math

We are arranging objects in different ways and counting them to come to understand that the number of objects is the same regardless of the way they are arranged or the order they are counted in- Conservation of Number. We will be sorting objects using one criterion and explaining how they are sorted. In addition, we are developing our mathematical vocabulary and using words like:

- Far/ near

- In front/Behind

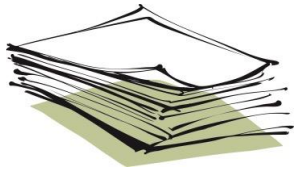


Homework & Suggestions

- Encourage your child to create objects using playdough.
- Encourage your child to express his/her feelings and to say why he/she has those feelings.
- Help your child model different feelings and facial expressions using different material.
- Encourage your child to cooperate with others.

- إحضار قصص تتضمّن مشاعر
مثل: الفرح - الغضب - الحزن...

- الرجاء الإطلاع على ملف الواجبات
في نهاية كل أسبوع .



Arabic

يبدأ المتعلّم بفهم الأسئلة البسيطة ويُجيب بالأفعال أو الكلمات. يتعرّف إلى المرئيات المتنوّعة ويطوّر فهمه للمصطلحات المرئيّة المتعلّقة بالألوان (زهري) والأشكال (المستطيل) والخطوط (المائل) وبعض المفاهيم (متصل ، منفصل). كما يتدرّب على إستخدام الكتاب بشكل صحيح ويبدأ بالتمييز بين الرسوم والكلمات. يبدأ بتمييز بعض الأرقام (٥) والأحرف (ب - ل).

يجرّب المتعلم الكتابة من خلال رسم الأشكال والخطوط والأرقام والأحرف المذكورة أعلاه بإستخدام وسائل مختلفة.

أ ب ج ح ذ ه و ز ث ط ك ل ش

Religion

يبدأ المتعلّم بحفظ سورة الإخلاص مع النطق السليم ويحفظ بعض أسماء الله الحسنى (الجبار - المتكبر) بالإضافة إلى حفظ دعاء الخروج من المنزل (بسم الله، توكلت على الله، ولا حول ولا قوة إلا بالله).

يتعرّف إلى بعض الآداب الإسلامية (آداب الكلام)



يرجى أخذ العلم بأن رسالة الأهل (Newsletter)
أصبحت متوفرة على موقع المدرسة الإلكتروني
www.mak-hhhs.edu.lb