



**Houssam Eddine Hariri High School**  
The Makassed Islamic Philanthropic Society in Saida

### Dear parents,

Keeping up to our commitment to promote home-school connections, the school is keen to involve you in your child's school life through this newsletter. Therefore, you'll be receiving a newsletter during the unit of inquiry in order for you to be updated with your child's learning, homework, activities, suggestions, and other important information. We hope you find this as helpful as we expect it to be. "Your children mean everything to us."



Mrs. Tharwat Baassiri

### Important Events

- عيد المولد النبوي الشريف
- Parents' meeting
- Winter vacation
- New Year 2017



### Teachers' Corner



We are learning about ourselves: our personal identities and our uniqueness as individuals. We are discovering our characteristics and personalities and learning to reflect on what we are good at. We are also developing our knowledge about similarities and differences between individuals. This will help us become more open-minded as we communicate and empathize with diverse people. During this unit of inquiry we will develop our social, communication, and self-management skills and become more independent and confident

### Areas of Focus

- Recognize his/her own gender. (I am a boy/girl.)
- Detect his/her likes and favorites. (I like to eat...I love...)

### English Language

In language, learners will recognize the importance of spoken words to connect with each other. They will start using single words, simple sentences, drawings and body language to share their thoughts, feelings and to express their individual traits. We will be reading stories and viewing images that help learners identify similarities and differences among individuals. To help the learner build a foundation for reading and fluency, we will begin introducing high frequency words and sight words that suit different purposes for example (I, like, my, have, etc.).



### Math

Learners will be able to count from 1 to 10 through reciting number songs and rhymes. In addition, students will connect numerals (1, 2 & 3) to the quantities they represent. They will also learn the vertical and horizontal lines in order to identify the square. As well as recognizing simple patterns in the environment (found on the wall, on their clothes, shoes, socks, books, stories...). On the other hand, learners will be familiar in using mathematical vocabulary like:

- Behind / In front of
- More / Less
- Longer / Shorter
- Hotter / Colder
- Up / Down
- Impossible / Maybe



## Homework & Suggestions

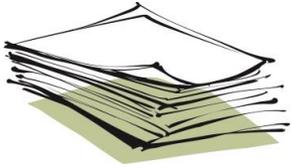
- Have a conversation with your child on a daily basis.
- Highlight the special traits that they have (caring, generous, humorous, curious, etc...)
- Send with them pictures that show things they like to do (playing music, sports, reading, etc...)
- Ask them to connect to the stories they read by finding similarities and differences between story characters and themselves.
- Encourage your child to do things like wearing his/her clothes independently.
- Check the homework file regularly.

- Sites:

[www.sylvanianfamilies.com.au](http://www.sylvanianfamilies.com.au)  
[www.Starfall.com](http://www.Starfall.com)

- إحضار قصص تعبر عن هواياته  
المفضلة.

- أما بالنسبة للوظائف المتعلقة باللغة  
العربية، الرجاء الإطلاع على ملف  
الواجبات في نهاية كل أسبوع.



## Arabic

يبدأ المتعلّم بالمشاركة في يوميات الصّفّ وبعض النشاطات، وبالتعرّف إلى بعض المربّيات المتنوّعة ويتعلّم منها. يطرّف المتعلّم فهمه للمصطلحات المتعلقة بالألوان (الأصفر والبرتقالي) والأشكال (المربع والمثلث)، والخطوط (المستقيم الأفقي والمائل)، والأحجام (الطويل والقصير). كما يبدأ بتمييز اسمه بالإضافة إلى بعض الأرقام (١-٢).  
يجرب المتعلّم الكتابة من خلال رسم الأشكال والخطوط والأرقام المذكورة أعلاه باستخدام وسائل مختلفة.

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## Religion

يبدأ المتعلّم بحفظ سورة الفاتحة مع النطق السليم ويحفظ بعض أسماء الله الحسنى (القدوس - السلام - المؤمن) بالإضافة إلى حفظ دعاء الصباح.  
يتعرّف المتعلّم إلى بعض آداب النظافة ومفهوم العقيدة الإسلامية، ويتعرّف إلى أحداث السيرة النبوية الشريفة.

