



The Makassed Islamic Philanthropic Society in Saida

Hariri High School

Dear parents,

Keeping up to our commitment to promote home-school connections, the school is keen to involve you in your child's school life through this newsletter. Therefore, you'll be receiving a newsletter during the unit of inquiry in order for you to be updated with your child's learning, homework, activities, suggestions, and other important information. We hope you find this as helpful as we expect it to be.

"Your children mean everything to us."

Mrs. Tharwat Baassiri

Areas of Focus

Identify and write letters and numbers.

- Use simple sentences when answering "WH" questions.
- Become aware of writing from left to right.
- Identify rhyming words while listening to rhymes and stories.
- Segment (cut) words into syllables.

التركيز على المفاهيم التالية:

أول - آخر / طويل - قصير /

منفصل - متصل

Teachers' Corner

We are inquiring about the roles different people play to contribute to the welfare of the community. People, of different backgrounds and interests, perform different jobs that connect to the needs of other people and the environment. This will help us respect the efforts of each community helper and reflect on our own responsibility towards the community we belong to. We will be performing different roles with a high level of commitment and enthusiasm. We are also learning how to use our research skills to collect and record data about different community helpers and their roles in the community.

English Language

We are using simple sentences during conversations, interviews, and read aloud times. We are responding to direct and indirect questions in different contexts. We are showing curiosity and asking questions to gain information about the community helpers. We are identifying the beginning sounds and syllables in spoken words. Moreover, we are acquiring new vocabulary, sight and high frequency words using comprehension cues. We are reading simple repeated phrases in shared readings. We are also learning to recognize sound-symbol relationships and beginning to use knowledge of letters to form letters correctly.

In phonics, we are learning to:

- Identify the sounds of letters: p-n-h-r

Important Events

- Happy New year 2020
- مسرحية الصليب الأحمر ٢٠٢٠/١/١٦

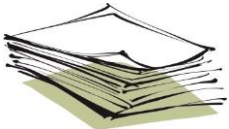


Homework & Suggestions

- Discuss ways some community helpers can help in our community. For example: The fire fighter puts out the fire.
- Encourage your child to talk about his/her future dream career.
- Encourage your child to have an active role at home and help with different tasks such as arranging the bed, cleaning up, etc...

مشاهدة أغنية رجل الإطفاء من خلال موقع يوتيوب: (أنشودة رجل الإطفاء - ألحان: أحمد قعبور- كلمات: حسن خليفة).

- مطالعة قصص تتعلّق بالوحدة البحثية: (رجل إطفاء - طيب - عامل النظافة - شرطي السير).



Math

We are learning to sort 2D and 3D shapes and describe basic geometric 2D shapes (circle, triangle, square, and rectangle). We are using the language of mathematics to compare quantities; for example, more, less, first, second, and third. In addition, we are counting backwards, recognizing groups of zero to three objects without counting (subitizing) and ordering numbers on the number line.

Langue vivante

- L'apprenant sera capable de:
- Présenter les membres de sa famille: Papa-maman-frère et soeur
 - Nommer quelques objets de la classe: Un crayon, un papier, une gomme, une chaise, une table, un tableau...
 - Ecouter et chanter les chansons suivantes:
 - La famille tortue
 - Dans mon cartable
 - Bob le train (chanson nombre de 1 à 10)

Arabic

يطوّر المتعلّم فهمه للمصطلحات المتعلقة بالألوان: (الأزرق - الأخضر) والأشكال: (المثلث - المربع) والخطوط: (الخط المنحني).
يُميّز المتعلّم بعض الأرقام (٣ - ٤) والحروف (ر - ن - ل) كما يميّز بين أشكالها (منفصل - متصل) ويقرأ الكلمات الخاصّة بها إضافةً إلى بعض الكلمات المكتسبة خلال الوحدة البحثية: رجل إطفاء - طيب - عامل النظافة - شرطي.
يجرّب المتعلّم الكتابة من خلال رسم الأشكال والحروف والأرقام المذكورة أعلاه باستخدام وسائل مختلفة.

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Religion

يتمكّن المتعلّم من حفظ سورة النصر مع النطق السليم، كما يحفظ أسماء الله الحسنى (البارئ - المصور - الغفار).
يتعرّف على آداب الطريق.



يتمكّن المتعلّم من حفظ دعاء الركوب : سبحان الذي سخر لنا هذا وما كنا له مقرنين و إنا إلىٰ ربنا

يرجى أخذ العلم بأن رسالة الأهل (Newsletter) أصبحت متوقّرة على موقع المدرسة الإلكتروني www.mak-hhhs.edu.lb