



Houssam Eddine Hariri High School

The Makassed Islamic Philanthropic Society in Saida



Dear parents,

Keeping up to our commitment to promote home-school connections, the school is keen to involve you in your child's school life through this newsletter. Therefore, you'll be receiving a newsletter during the unit of inquiry in order for you to be updated with your child's learning, homework, activities, suggestions, and other important information. We hope you find this as helpful as we expect it to be.

"Your children mean everything to us."



Mrs. Tharwat Baassiri

Important Events

- Happy New year 2020
- مسرحية الصليب الأحمر
16/1/2020

Teachers' Corner

We are learning about ourselves: our identities and our uniqueness as individuals. We are discovering our physical /social characteristics and personalities and learning to reflect on what we are good at. We are also developing our knowledge about how we are alike and different. This will help us become more open-minded as we communicate and empathize with diverse people. During this unit of inquiry we will develop our research skills, and become more independent and confident.



Areas of Focus



- Recognize the 1st letter of his/her name.
- Detect his/her likes and favorites. (I like to eat...I love...)
- Begin to read **pattern sentences** ex:
 - I have **one** mouth.
 - I have **two** ears.

- يبدأ المتعلم باستخدام ضمير المتكلم "أنا" ليعبر عن حاجاته.

- يسمي المتعلم في نهاية الوحدة بعض أعضاء الجسم: عين - أنف - أذن - فم.

English Language

In language, we will start using English single words, simple sentences, drawings and body language to share thoughts, feelings and to express individual traits. We will be reading stories and viewing images that help us identify similarities and differences among individuals. To help us build a foundation for reading and fluency, the teacher will begin introducing high frequency words and sight words that suit different purposes such as, I, like, my, have, etc.



Math

We will be able to count from 1 to 10 through reciting number songs and rhymes. In addition, we will connect numerals (1, 2 & 3) to the quantities they represent. We will also learn to identify the shape of the square as well as recognize simple patterns in the immediate environment (classroom walls, our clothes, shoes, socks, books, stories, etc...) Moreover, we will be developing our use of mathematical vocabulary words:

- Inside - Outside
- Long - Short
- Hot - Cold
- More - Less



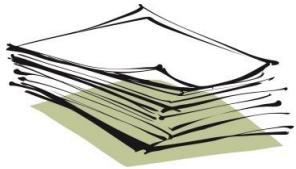
Homework & Suggestions

- Have a conversation with your child on a daily basis to enhance his/her linguistic skills (communication; listening and speaking).
- Send with him/her pictures that show things they like to do (playing music, sports, reading, etc...)
- Encourage your child to do things independently, such as wearing his/her clothes, eating sandwich, and washing hands,

- Sites:

www.sylvanianfamilies.com.au
www.Starfall.com

- إحضار قصص تعبر عن هويتنا الشخصية .
- أما بالنسبة للوظائف المتعلقة باللغة العربية، الرجاء الإطلاع على ملف الواجبات في نهاية كل أسبوع.



Arabic

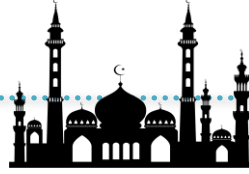
يبدأ المتعلم بالمشاركة في يوميات الصف وبعض النشاطات كما يبدأ باتباع تعليمات الصف الدراسي والروتين، وبالتعرف إلى بعض المرئيات المتنوعة ليتعلم منها. يطور المتعلم فهمه للمصطلحات المتعلقة بالألوان (البرتقالي والأزرق) والأشكال (المربع)، والخطوط (المستقيم الأفقي، المنحني) والأحجام (طويل- قصير) وبعض المفاهيم (داخل / خارج).

يحدد المتعلم محتوى الصور البصرية ويربطها بموضوع الوحدة، ويميز اسمه بالإضافة إلى بعض الأرقام (٢-٣)، كما يتدرب على استخدام الكتاب بشكل صحيح. يجرب المتعلم الكتابة من خلال رسم الأشكال والخطوط والأرقام المذكورة أعلاه باستخدام وسائل مختلفة.

أبجج دهوزر ط ك ل ش

Religion

- يبدأ المتعلم بحفظ سورة الفاتحة مع النطق السليم ويحفظ بعض أسماء الله الحسنى (القدوس - السلام - المؤمن) بالإضافة إلى حفظ دعاء الصباح و دعاء المساء.
- يتعرف المتعلم إلى بعض آداب النظافة .



Langue vivante

L'apprenant sera capable de:

-Présenter les membres de sa famille:

Papa-maman-frère et soeur

-Nommer quelques objets de la classe:

Un crayon, un papier, une gomme, une chaise, une table, un tableau...

-Ecouter et chanter les chansons suivantes:

-La famille tortue

-Dans mon cartable

-Bob le train (chanson nombre de 1 à 10)