

Newsletter

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Houssam Eddine Hariri High School

The Makassed Islamic Philanthropic Society in Saida



Dear parents,

Keeping up to our commitment to promote home-school connections, the school is keen to involve you in your child's school life through this newsletter. Therefore, you'll be receiving a newsletter during the unit of inquiry in order for you to be updated with your child's learning, homework, activities, suggestions, and other important information. We hope you find this as helpful as we expect it to be.

"Your children mean everything to us."

Mrs. Tharwat Baassiri



Areas of Focus

- Recognize one's name in print and friends' names
- Use different writing tools and materials
- Use simple drawings to express thoughts, feelings, and ideas

Important Events

Apple Day Celebration

18/10/2019

Open house

24-10-2019

- عيد المولد النبوي

9/11/2019

- عيد الإستقلال

22/11/2019

Teachers' Corner

We are learning about human relationships and their impact on our lives. We are developing a caring profile as we share our feelings and emotions with others and learn to respect how different people think and feel. We are reflecting continuously on our social skills in order to develop our relationships with others.

English Language



We are using the English language to express our needs, feelings, and opinions and to communicate during classroom activities, conversations, and imaginative play. We are developing our listening skills through discussions around picture books and storytelling and showing pleasure and understanding through words. Moreover, we are building phonological awareness skills when joining in with poems, rhymes, songs, and repeated phrases in shared books. In phonics, we are learning to identify the sounds /s/, /a/, /t/, and /i/.



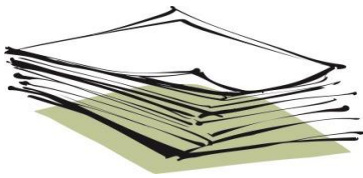
Homework & Suggestions

- Give your child feedback on listening well to others.
- Model the use of magic words (please, thank you, etc...) while communicating with your child.
- Help your child to be reflective by asking him/her to express his/her opinions. For example, ask him/her "What made you smile today?" "If you could change one thing about today, what would that be?"

"Tell me something you know today that you didn't know yesterday?"

- مطالعة قصص عن العلاقات الإنسانية.

- الاطلاع على ملف التواصل.



Math

We are learning to connect the number names and numerals to the quantities they represent by counting the number of people we have relationships with. Moreover, we are utilizing graphs to sort commonalities and differences among us and others.

Langue vivante

L'apprenant sera capable de:

-Saluer et de se présenter en français: Bonjour, je m'appelle...

-Au revoir

- Nommer les parties du visage et du corps:

La tête/ le nez/les oreilles/la bouche/les yeux/les cheveux/le ventre/le dos/les pieds et les mains.

- Chanter la chanson suivante **"Tête, épaules, genoux et pieds"**

Arabic

يطوّر المتعلّم فهمه للمصطلحات المتعلقة بالألوان: (الأحمر والأصفر) والأشكال: (النقطة والدائرة) و الخطوط: (الخط المستقيم العمودي - الخط المستقيم الأفقي - الخط المائل).

يُميِّز المتعلّم بعض الأرقام (١-٢) والحروف (أ - د) كما يُميِّز شكلي حرف د (د منفصل / د متصل)

إضافة إلى قراءة بعض الكلمات المكتسبة خلال الوحدة البحثية: (أب- أم - أخ - أخت).

يجرّب المتعلّم الكتابة من خلال رسم الأشكال والخطوط والحروف والأرقام المذكورة أعلاه باستخدام وسائل مختلفة.

أب ج ح ذ ه و ز ط ك ل ش

Religion

يتمكّن المتعلّم من حفظ سورة الناس مع النطق السليم، كما يحفظ أسماء الله الحسنى (الجبار - المتكبر - الخالق).

يتمكّن المتعلّم من حفظ دعاء النظر في المرأة : اللهم كما حسنت خلقي حسن خلقي.

كما يتعرّف إلى بعض أحداث السيرة النبوية الشريفة.

