



Houssam Eddine Hariri High School

The Makassed Islamic Philanthropic Society in Saida

Dear parents,

Keeping up to our commitment to promote home-school connections, the school is keen to involve you in your child's school life through this newsletter. Therefore, you'll be receiving a newsletter during the unit of inquiry in order for you to be updated with your child's learning, homework, activities, suggestions, and other important information. We hope you find this as helpful as we expect it to be.

"Your children mean everything to us."



Mrs. Tharwat Baassiri

Important Events

Apple Day Celebration

18/10/2019

Open house

24-10-2019

عيد المولد النبوي

9/11/2019

عيد الإستقلال

22/11/2019



Teachers' Corner

Under the theme "How we organize ourselves", we are exploring the ways we work together as a community of learners. We are learning to share and apply routines that facilitate our life at school. Throughout this unit, we will be seeking the different ways that help us develop routines that suits the needs of the individuals and the school community.

Areas of Focus

- To try to be independent
- To identify their own stuff
- To identify their gender
- To know their friends' names
- To name some of the materials in the classroom centers



English Language

In language, we are developing our listening skills during circle time, story time, and classroom discussions. We are using our social skills to interact effectively with peers and teachers using the oral language. In addition, we are learning new vocabulary words that relate to our life at school including the people we interact with, the spaces and resources we use.



Math

The learners will be able to sequence daily routines/activities in order. They will be sorting objects/materials according to different attributes (color, size...)

In addition to that, learners will discover the 2D shape "circle" in the environment and describe its characteristics.

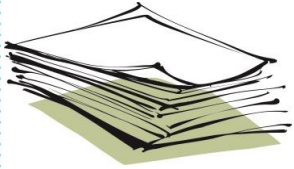
"They will be familiar with mathematical vocabulary like:
Up / down



Homework & Suggestions

- Discuss with your child his / her feelings towards his / her school (teachers / friends / classroom) .
- Encourage your child to help you with house chores for example cooking, cleaning up, or tidying up their rooms
- Read with your child stories about "School".
- Encourage your child to use these magic words: "Good morning," "Please", "Thank you" and "Good bye".

- قراءة قصص في المنزل
- تتضمن بعض الروتينات المتبعة في البيت أو المدرسة.
- استخدام بعض الكلمات المألوفة (صباح الخير شكراً - إلى اللقاء).



Arabic

يبدأ المتعلم بالمشاركة في يوميات الصّف وبعض النشاطات، وبالتعرّف إلى بعض المرئيّات المتنوّعة ويتعلّم منها. يطور المتعلم فهمه للمصطلحات المتعلقة بالألوان (الأحمر والأصفر) والأشكال (النقطة والدائرة)، والخطوط (الخط المستقيم العمودي)، والأحجام (كبير و صغير) وبعض المفاهيم (فوق و تحت) . كما يبدأ بتمييز اسمه بالإضافة إلى بعض الأرقام (١).

يجرّب المتعلم الكتابة من خلال رسم الأشكال والخطوط والأرقام المذكورة أعلاه باستخدام وسائل مختلفة.

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Langue vivante

L'apprenant sera capable de:

-Saluer et de se présenter en français: Bonjour, je m'appelle...

-Au revoir

- Nommer les parties du visage et du corps:

La tête/ le nez/les oreilles/la bouche/les yeux/les cheveux/le ventre/le dos/les pieds et les mains.

- Chanter la chanson suivante "Tête, épaules, genoux et pieds"

Religion

يبدأ المتعلم بحفظ سورة الفاتحة مع النطق السليم ويحفظ بعض أسماء الله الحسنى (الرحمن ، الرحيم ، الملك) بالإضافة إلى حفظ دعاء الصباح (أصبحنا وأصبح الملك لله) .

يتعرّف المتعلم إلى مفهوم العقيدة الإسلامية (الله ربي ، محمد نبيي ، القرآن كتابي ، وديني هو الإسلام) ،

ويتعرّف إلى أحداث السيرة النبوية الشريفة. كما يتعرّف إلى موقف (التعاون) ومفهوم (الصدق) .

