



# Houssam Eddine Hariri High School

The Makassed Islamic Philanthropic Society in Saida



Dear parents,

Keeping up to our commitment to promote home-school connections, the school is keen to involve you in your child's school life through this newsletter. Therefore, you'll be receiving a newsletter during the unit of inquiry in order for you to be updated with your child's learning, homework, activities, suggestions, and other important information. We hope you find this as helpful as we expect it to be.

"Your children mean everything to us."

Mrs. Tharwat Baassiri



## Areas of Focus

- try to be independent in making balanced choices.
- to sequence events.
- to order numbers from 0 to 10.
- to use different sources of information to make balanced choices.

## Teachers' Corner

Under the theme "Who we are", we are learning how the choices that people make affect their health and well-being. We are using different sources of information to reflect on our own choices. Using our thinking and self-management skills, we are developing our ability to make balanced choices concerning food and hygiene independently. By the end of the unit, we will share our learning with teachers and learners in the school and try to convince them of making healthy choices.

## Important Events

- Open house  
27-10-2018

## English Language

In oral language, we are interacting in small and large groups through listening and speaking as we express needs, ideas and opinions and discuss them. Moreover, we are using new vocabulary related to healthy habits /choices and their consequences on our life .In addition; we are attending to visual information through stories, videos, and PowerPoint presentations. In reading, we are showing understanding of title, ideas, events, and characters in books or texts. Finally, we are practicing the use of eye contact, voice, body language, tone, and expression to develop our presentation skills.

In phonics, we are learning to:

- Identify the sounds /t/, /m/, and /a/ and the letters t, m, and a



## Homework & Suggestions

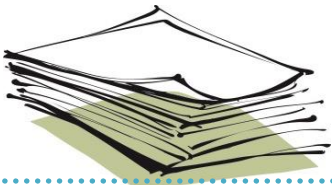
- Discuss with your child the choices he/ she is making to maintain a good health and well-being.
- Encourage your child to tell the events during his/her day in sequence using first, next, last.
- Play with your child with number cards. Show a number, and then ask him/her to place the number that comes before/after.
- Encourage your child to use the word "because" in meaningful sentences.

الاطلاع على ملف الواجبات الخاص باللغة العربية في نهاية كل أسبوع.

- يلعب مع العائلة لعبة القفز على الحبل الطويل عند سماع الصوت الطويل للحرف وعلى الحبل القصير عند سماع الصوت القصير للحرف.

- يشاهد فيديو (أنشودة حروف الهجاء) من خلال محرك البحث غوغل.

- يشاهد فيديو (أنشودة واحد إثنان ثلاثة) من خلال محرك البحث غوغل.



## Math

Throughout this unit, we will be working on numbers and numerals in various ways. We will be reading numbers from 1 till 10 and later till 20 in addition to the number words one and two. We will also write numbers and represent them using objects (counters, blocks, chips, etc...). Moreover, we will work on sequencing numbers and daily events using ordinal numbers; *first and second*. Finally, we will sort different objects according to their characteristics.



## Arabic

يُنْبَغُ المتعلِّمُ توجيهات معلِّمة الصف التي قد تتضمن أكثر من خطوة ويفهمها كما يُعبّر عن أفكاره من خلال الرسوم والدراما.

يُميِّز المتعلِّمُ بعض الأرقام (٥-١)، الأشكال الهندسيّة (الدائري) والحروف (د - ر - ز) بأشكالها المنفصلة والمتصلة وأصواتها القصيرة (الفتحة - الضمة - الكسرة) والطويلة (حرف المد الألف - حرف المد الواو - حرف المد الياء)، إضافة إلى تمييز الأحرف المتشابهة في الشكّل (د-ذ) و (ر-ز). ويقرأ الكلمات الخاصّة بالحروف (د - ر - ز).

يرسم المتعلِّمُ الأشكال الهندسيّة، يكتب الأرقام والحروف بأشكالها المختلفة باستقلاليّة (المذكورة أعلاه).

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## Religion

يتمكّن المتعلِّمُ من حفظ سورة الفيل ، كما يحفظ بعض أسماء الله الحسنى ( الفتاح ، العليم ، القابض ) .

يتعرّف المتعلِّمُ إلى آداب الطعام ويحفظ أدعية البدء والإنهاء منها

( بسم الله الرحمن الرحيم )

( الحمد لله الذي أطعمنا وسقانا وجعلنا مسلمين ) .

يتعرّف إلى موقف التعاون ومفهوم الصدق.



يرجى أخذ العلم بأن رسالة الأهل (Newsletter) أصبحت متوفرة على موقع المدرسة الإلكتروني [www.mak-hhhs.edu.lb](http://www.mak-hhhs.edu.lb)