



# Houssam Eddine Hariri High School

The Makassed Islamic Philanthropic Society in Saida



Dear parents,

Keeping up to our commitment to promote home-school connections, the school is keen to involve you in your child's school life through this newsletter. Therefore, you'll be receiving a newsletter during the unit of inquiry in order for you to be updated with your child's learning, homework, activities, suggestions, and other important information. We hope you find this as helpful as we expect it to be.

"Your children mean everything to us."

Mrs. Tharwat Baassiri



## Areas of Focus

- try to be independent in making balanced choices
- to sequence events
- to order numbers from 0 to 10
- to use different sources of information to make balanced choices

## Teachers' Corner

Under the theme "Who we are", we are learning how the choices that people make affect their health and well-being. We are using different sources of information to reflect on our own choices. Using our thinking and self-management skills, we are developing our ability to make balanced choices concerning food and hygiene independently. By the end of the unit, we will share our learning with teachers in the school and try to convince them of making healthy choices.

## Important Events

- IB Evaluation visit 3-5 -10-2017
- Open house 28-10-2017
- Independence Day 22-11-2017

## English Language

In oral language, we are interacting in small and large groups through listening and speaking as we express needs, ideas, and opinions and discuss them. Moreover, we are attending to visual information through stories, videos, and PowerPoint presentations. In reading, we are showing understanding of title, ideas, events, and characters in books or texts. Finally, we are practicing the use of eye-contact, voice, body language, tone, and expression to develop our presentation skills.



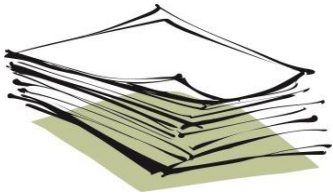
## Homework & Suggestions

-discuss with your child the choices he/she is making to maintain a good health and well-being.

-encourage your child to tell the events during his/her day in sequence using first, next, last.

-play with your child with number cards. Show a number, then ask him/her to place the number that comes before/after.

-encourage your child to use the word "because" in meaningful sentences.



## Math

Throughout this unit we will be working with numbers in various ways. We will be reading numbers from 1 till 10 and later till 20. In addition to reading numbers, we will practice writing them. Moreover, we will work on sequencing, numbers, and daily events using the words *first*, *second*, *third*, etc... Finally, we will practice sorting different objects depending on different characteristics.



## Arabic

يتبع المتعلم توجيهات معلّمة الصف التي قد تتضمن أكثر من خطوة ويفهمها كما يُعبّر عن أفكاره من خلال الرّسوم والدراما.

يتميّز المتعلم بعض الأرقام (٥-١)، الأشكال الهندسيّة (الدائري -البيضاوي) والحروف (د - ر - ز) بأشكالها المنفصلة والمتصلة وأصواتها القصيرة (الفتحة - الضمة - الكسرة) والطويلة (حرف المد الألف - حرف المد الواو- حرف المد الياء)، إضافة إلى تمييز الأحرف المتشابهة في الشّكل (د- ذ) و (ر- ز). ويقرأ الكلمات الخاصّة بالحروف (د - ر - ز).

يرسم المتعلم الأشكال الهندسيّة، يكتب الأرقام والحروف بأشكالها المختلفة باستقلاليّة (المذكورة أعلاه).

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## Religion

يتمكّن المتعلم من حفظ سورة الفيل ، كما يحفظ بعض أسماء الله الحسنى ( الفتاح ، العليم ، القابض ) .

يتعرّف المتعلم إلى آداب الطعام ويحفظ أدعية البدء والإنهاء منها ( بسم الله الرحمن الرحيم )

( الحمد لله الذي أطعمنا وسقانا وجعلنا مسلمين ) .

يتعرّف إلى موقف التعاون ومفهوم الصدق.

