

## Newsletter

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## Houssam Eddine Hariri High School

The Makassed Islamic Philanthropic Society in Saida



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Agence de  
évaluation  
et de  
certification  
des  
établissements  
d'enseignement  
supérieur

Dear parents,

Keeping up to our commitment to promote home-school connections, the school is keen to involve you in your child's school life through this newsletter. Therefore, you'll be receiving a newsletter during the unit of inquiry in order for you to be updated with your child's learning, homework, activities, suggestions, and other important information. We hope you find this as helpful as we expect it to be.

"Your children mean everything to us."

Mrs. Tharwat Baassiri



### Areas of Focus

التركيز على المفاهيم التالية: يمين - يسار /  
منفصل - متصل

- Recognize one's name in print and friends' names.
- Use different writing tools and materials.
- Use simple drawings, thoughts, feelings, and ideas.
- Use their own experience as a stimulus when drawing and reading.

### Important Events

-IB Evaluation visit  
3-5 -10-2017

-Open house  
28-10-2017

-Independence Day  
22-11- 2017

### Teachers' Corner

We are learning about human relationships and their impact on our lives. We are encouraged to be caring through sharing our feelings and emotions with others and respect their feelings. Also, we are given positive feedback when trying to help others. We are working continuously on improving our learning and actions to develop and maintain healthy relationships. Moreover, we are utilizing our social and self-management skills in order to apply appropriate behavior and reflect on our actions with integrity.

### English Language

We are using the English language to express our needs, feelings, and opinions and to communicate during classroom activities, conversations, and imaginative play. We are developing our listening skills through discussions around picture books and storytelling and showing pleasure and understanding through words. Moreover, we are building phonological awareness skills when joining in with poems, rhymes, songs, and repeated phrases in shared books. In phonics, we are learning to

- Identify the letter sounds /s/a/t/





## Math

We are learning to connect the number names and numerals to the quantities they represent by counting the number of people we have relationships with. Moreover, we are sorting our family members and friends to show similarities and differences among us.

## Homework & Suggestions

-Give your child feedback on listening well to others when they speak.

-Give your child an example on how to use magic words while communicating with others.

Example: I say please when I want to ask for help.

"Please, mom help me tie my shoelace."

-Create a character that you have a relationship with using different kinds of lines (oblique, zigzag, curve, horizontal, and vertical)

-Help your child be reflective by asking him/her to express his/her opinions.

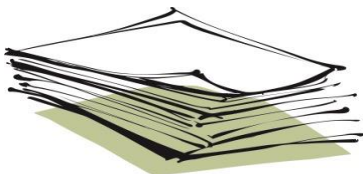
For example ask him/her:  
"What do you like about your relationship with \_\_\_\_?"

"What don't you like about your relationship with \_\_\_\_?"

-Send us a photo of your child with his/her family members while celebrating an event.

-مطالعة قصص عن العلاقات الإنسانية

- الاطلاع على ملف الواجبات الخاص باللغة العربية في نهاية كل أسبوع



## Arabic

يطوّر المتعلم فهمه للمصطلحات المتعلقة بالألوان: (الأحمر والأصفر) والأشكال: (الدائرة والمربع) و الخطوط: (النقطة – الخط المستقيم العمودي – الخط المستقيم الأفقي- الخط المائل – الخط المنحني – الخط المنكسر).

يميّز المتعلم بعض الأرقام ( ١-٢ ) والحروف (أ-د) كما يميّز بين أشكالها ( منفصل –متصل) إضافة إلى قراءة بعض الكلمات المكتسبة خلال الوحدة البحثية: (أب- أم - أخ – أخت). يجرب المتعلم الكتابة من خلال رسم الأشكال والخطوط والحروف والأرقام المذكورة أعلاه باستخدام وسائل مختلفة

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## Religion

يتمكّن المتعلم من حفظ سورة الناس ، كما يحفظ بعض أسماء الله الحسنى ( الخالق ، البارئ ، المصور )

ويحفظ أدعية الصباح والمساء منها ( أصبحنا وأصبح الملك لله ) ( أمسينا وأمسى الملك لله )

يتعرّف المتعلم إلى آداب الاستيقاظ والنوم و يتعرّف إلى موقف التعاون ومفهوم الصدق.

