



**Houssam Eddine Hariri High School**  
The Makassed Islamic Philanthropic Society in Saida

**Dear parents,**

Keeping up to our commitment to promote home-school connections, the school is keen to involve you in your child's school life through this newsletter. Therefore, you'll be receiving a newsletter during the unit of inquiry in order for you to be updated with your child's learning, homework, activities, suggestions, and other important information. We hope you find this as helpful as we expect it to be. "Your children mean everything to us."



Mrs. Tharwat Baassiri

**Important Events**

- IB Evaluation visit 3-5 -10-2017
- Open house 28-10-2017
- Independence Day 22-11-2017



**Teachers' Corner**



Under the theme "How we organize ourselves", we are exploring the ways we work together as a community of learners. We are learning to share and apply routines that facilitate our life at school. Throughout this unit, we will be seeking the different ways that help us adapt to the school environment and respect the routines within the school community.

**English Language**

**Areas of Focus**

- To try to be independent
- To identify their own stuff
- To identify their gender
- To know their friends' names
- To name some of the materials in the classroom centers

In language, we are developing our listening skills during circle time, story time, and classroom discussions. We are using our social skills to interact effectively with peers and teachers using the oral language. In addition, we are learning new vocabulary words that relate to our life at school including the people we interact with, the spaces and resources we use, and the routines we apply.



**Math**

The learners will be able to sequence daily routines/activities in order.

They will be sorting objects/materials according to different attributes (color, size...)

In addition to that, learners will discover the 2D shape "circle" in the environment and describe its characteristics.

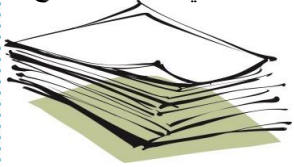
"They will be familiar with mathematical vocabulary like: - Inside/Outside



## Homework & Suggestions

- Talk with your child about different places they've been to. Ask them "what did you see?", "where are we?", "what are the materials we used?", "who went with us?"
- Encourage your child to help you with house chores for example cooking, cleaning- up, or tidying up their rooms
- Read with your child stories about "School".
- Encourage your child to use these magic words:  
"Good morning"  
"Please" "Thank you" "Good bye".

- قراءة قصص في المنزل تتضمن بعض الروتينات المتبعة في البيت أو المدرسة. استخدام بعض الكلمات المألوفة (صباح الخير – صباح النور – شكراً – إلى اللقاء).
- الإطلاع على ملف الواجبات الخاص باللغة العربية في نهاية كل أسبوع.



## Arabic

يبدأ المتعلّم بالمشاركة في يوميات الصّف وبعض النشاطات، وبالتعرّف إلى بعض المرئيات المتنوّعة ويتعلّم منها. يطرّو المتعلّم فهمه للمصطلحات المتعلقة بالألوان (الأحمر والأصفر) والأشكال (النقطة والدائرة)، والخطوط (الخط المستقيم العمودي والأفقي)، والأحجام (كبير و صغير). كما يبدأ بتمييز اسمه بالإضافة إلى بعض الأرقام (١-٢).

يجرّب المتعلّم الكتابة من خلال رسم الأشكال والخطوط والأرقام المذكورة أعلاه باستخدام وسائل مختلفة.

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## Religion

يبدأ المتعلّم بحفظ سورة الفاتحة مع النطق السليم ويحفظ بعض أسماء الله الحسنى (الرحمن ، الرحيم ، الملك ) بالإضافة إلى حفظ دعاء الصباح ( أصبحنا وأصبح الملك لله ) . يتعرّف المتعلّم إلى مفهوم العقيدة الإسلاميّة ( الله ربي ، محمد نبي ، القرآن كتابي ، وديني هو الإسلام ) ، ويتعرّف إلى أحداث السيرة النبويّة الشريفة. كما يتعرّف إلى موقف ( التعاون ) ومفهوم ( الصدق ) .

